Reflection Time

- Think about your students who may demonstrate difficulty in one or more of the areas listed.
- Write their names in the areas below.

Phonological/Phonemic		Processing Speed	Orthographic	Rapid Automatic	Auditory Working	Retaining Rote
Awareness	Decoding		Mapping	Naming	Memory	Information

The Basics of Dyslexia LAUSD 2019-2020